**TERM CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 9th March</td>
<td>AGM for the P&amp;C 6pm Library</td>
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<tr>
<td>Monday 21st March</td>
<td>Easter Holiday raffle drawn</td>
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<tr>
<td>Wednesday 23rd March</td>
<td>Prep photos in local paper</td>
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<tr>
<td>Thursday 24th March</td>
<td>Last day of term 1</td>
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<tr>
<td>Monday 11th April</td>
<td>First day of term 2</td>
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**The St Helens Way: Mathematics**

Over the course of the year teachers at St Helens plan to take an explicit, deliberate approach to the teaching of mathematics. We find it important to incorporate a common language approach to ensure all students understand the fundamentals within each strand of mathematics. To further develop our students understanding staff have utilised the proficiency strands which relate to the level of complexity required by students to complete a particular task. There are four layers to the proficiency strands:

*Understanding* - Students build understanding when they connect related ideas, when they represent concepts in different ways, when they identify commonalities and differences between aspects of content, when they describe their thinking mathematically and when they interpret mathematical information.

*Fluency* - Students are fluent when they calculate answers efficiently, when they recognise robust ways of answering questions, when they choose appropriate methods and approximations, when they recall definitions and regularly use facts, and when they can manipulate expressions and equations to find solutions.

*Problem Solving* - Students formulate and solve problems when they use mathematics to represent unfamiliar or meaningful situations, when they design investigations and plan their approaches, when they apply their existing strategies to seek solutions, and when they verify that their answers are reasonable.

*Reasoning* - Students are reasoning mathematically when they explain their thinking, when they deduce and justify strategies used and conclusions reached, when they adapt the known to the unknown, when they transfer learning from one context to another, when they prove that something is true or false and when they compare and contrast related ideas and explain their choices.

Our classroom teachers consider these four levels of proficiency to ensure all students are challenged. The math programs have been designed by informed data and really focus on the needs of the cohort through effective management of learning goals as well as targeted math warm ups. I encourage all parents to chat with your children about what they are currently learning in mathematics, rigorous conversation only helps to embed each of the learnt concepts.

**GRIP**

A big congratulations to our school leaders for their enthusiastic and energetic approach to the leadership program, GRIP.

Last Wednesday we went to the town hall for a GRIP Leadership Conference. GRIP stands for Generosity, Responsibility, Integrity and People. We learnt how to grow as a leader, how to prevent bullying, how to work as a team and to contribute to what is around you. We also learnt how to step out of our comfort zones and converse with other school leaders.

"I thought it was a great experience and I really enjoyed myself." Candyce.

"I think it was great to meet other school leaders and share all our ideas." Lila.

"I think that it was an awesome experience. The people were really nice and I learnt new skills and I stepped out of my comfort zone a lot!" Pheobe.

"I thought it was AMAZING!" Emma.

**Traffic Lights**

RoadTek is delivering the construction of the traffic light project which is scheduled to start after Easter 2016 and to be completed by mid-2016, weather and construction conditions permitting. Construction will be carried out at night from Monday to Friday 6pm and 6am, with some day time and weekend works undertaken as required.

As previously mentioned the project involves the installation of traffic signals at the existing school carpark access on Saltwater Creek Road to improve safety and efficiency during peak school times.

**Student Absence Line: 4120 2260**
**St Helens News**

**STRINGS NEWS**

Please note that all Instrumental Music Fees are due to be paid. Students will not be permitted to remain in the program if fees are not paid.

It is compulsory for all non-beginners to attend orchestra rehearsals at 8.00am each week on their strings day, as well as their lesson. Failure to do so will also result in removal from the program.

All beginners have one lesson each week on their strings day. Please remember to bring your instrument and equipment each week and attend your timetabled lesson on time.

All students should be working hard towards a competition that we are entered in, in late May.

Thank-you to all those families who have promptly paid the fees and the students who are working so well.

Yours in Music, Mrs Hodgkinson.

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**Chess Comp**

Last Wednesday St Helens chess players participated in the first Interschool chess tournament for the year. It was held at St Mary’s school and teams from as far as Gympie and Kingaroy participated in the event. Congratulations must go to St Helens Team 1 consisting of Mitchell Whitaker, Akeyden Jambrecina, Rhegan Bailey and Kyle Hemming for finishing third overall. All students enjoyed the experience and are now eagerly awaiting the next tournament in term 2.

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**P&C News**

A quick reminder that the upcoming St Helens P&C annual general meeting will be held this Wednesday, 9th March starting at 6pm in the school library. Come along and be involved in the discussion around classroom air conditioning, hall ceiling fans, outdoor classrooms, garden inspiration, traffic lights on Saltwater Creek Rd and much more. If you’d like to nominate yourself or someone else for a position on the executive, hand your nomination in to the office before the meeting. Hope to see you there!

David Field
President
St Helens P&C

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**Class Helpers**

Please be advised that if you are volunteering as a classroom helper it would be greatly appreciated if you could head up to the office to sign in and out. Thank you for taking the time to help in the classrooms, our teachers really appreciate the extra help.

We are in need of clean plastic bags. Please leave them up at the office.

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**Change of Details**

Please inform the school if you have changed any phone numbers or contact details. Also emergency contact details if you feel that they need to be updated. We need the correct details at all times as this assists us if an emergency arises.
Curriculum Corner with Mr Hansen

St Helens Superstars – Values lessons

At St Helens State School, we encourage a positive approach to behaviour management. That means we encourage students to demonstrate our three school values; Respect, Integrity and Commitment at all times. When students do this, they are rewarded both within the playground and classroom.

At St Helens we recognise that we can’t just expect students to understand what each value represents - positive behaviour needs to be taught. Just like when we ask students to write a story or find the perimeter of a rectangle, those skills need to be taught before we can ask the students to demonstrate them.

This week, students have been learning those positive behaviour skills in relation to ‘Respect in the classroom’. They will complete a number activities with their class teacher and discuss how they can achieve our expectations here at St Helens.

Every fortnight the focus will change so over the course of the year we have instilled the values; Respect, Integrity and Commitment in the students. We hope that the students remember to apply these skills in all situations; classroom, playground, before and after school, offsite, at home and of course the wider community.

“St Helens Superstars are respectful. To be respectful means showing regard and appreciation for the worth of someone or something. We demonstrate respect every day by valuing the opinions of others whilst being caring and considerate of their feelings and beliefs”.

Students with respect:
• Listen
• Keep unkind thoughts to themselves.
• Speak kindly to everyone.
• Share
• Play fairly and wait their turn.
• Raise their hands before talking.
• Use their manners – “Please, thank you and excuse me”
• Clean up after themselves.
• Show tolerance and acceptance of others.
• Are safe
• Care about themselves and others.

Gala Day

Students in year 5 & 6 will be participating in the Interschool Sport Gala Day this Friday against other schools from Maryborough in Football (Soccer), Netball, Rugby League & Hockey. The students will need to be at school by 8:40am to travel to the separate venues.

Games will start at 9:30am and will run all day until 2:00pm. Students will return to school by 2:30pm.

Students are expected to bring adequate water, their hat and sunscreen and either money for the canteen or their own lunch. Students attending Netball have pre-ordered their lunch.

Students participating will travel to and from their venue by bus at a cost of $3.00. Unless paid up front.

Hockey and Soccer students are reminded that they must have long socks to cover shin pads otherwise they cannot participate.

Students should avoid bringing phones/electronic games on the day as bags could be accessible by many other students during games.

Art Extension Program

The St Helens Art Extension Program will commence tomorrow. This project is delivered by recognised artist Josephine Frost and will run for 10 weeks. This year selected students in Years 1, 2, 4 and 6 will be involved in the program.

The Art Extension Project encourages students to further develop their artistic talents. The work they complete during the 10 weeks will then be showcased at an ‘Art Show’ in term 3. We are excited about seeing what they produce during the next term.

School Banking

Banking deposit books need to be in on a Thursday morning and they will be returned to the students on Friday morning.
The P&C are running an Easter “holiday” raffle. Instead of chocolate we invite you to donate items such as -

- Snacks
- Games
- DVDs
- Gift vouchers
- Fun things to do in the school holidays

Please drop all donations to the school office.

Tickets will go on sale daily from Monday 14th of March before and after school for $1 each near the gate.

Winners will be drawn and presented with their prizes at Monday parade on 21st March.

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**Dinner Table Topics**

**Prep Possums & Wombats –** If you haven't booked a parent/teacher interview yet there is still time. See your teacher to arrange a time to see how your student has settled into school.

**Year 1A & 1B –** We are working on retelling stories in order and in detail. Please help your child practise retelling their home readers each night.

**Year 2B & 2C -** This week both 2B and 2C will be bringing home the poem they have reconstructed in English. They need to learn to recite the poem and they will then have an opportunity to read it to a group of their peers. Instructions will come home on Friday with their poem.

**Year 2/3R –** Yr 2’s this week have been looking at addition and subtraction turn around sums. Yr 3’s have been looking at the most effective way to add 2 digit numbers. Ask them how they’re going!!

**Year 3N –** Year 3N are learning about the importance of planning a narrative before they begin writing it. Ask your child about how they set up their planning page using the Seven Steps framework.

**Year 3F –** Talk to your child about how business/advertising in the home and community is trying to persuade them. What persuasive devices do they use?

**Year 4M –** The students have completed Unit 1 in both English and Maths. We are starting Unit 2 this week – ask the students what they will be learning during the new units.

**Year 4S –** Most students are still struggling with the concepts of fractions and decimals. It helps to familiarise them with fractions that relate to everyday life. It is always beneficial to take the time to practice using fractions outside of the classroom and in the home environment.

**Year 5H –** Your child is looking at partition numbers in a standard and non-standard way. Ask your child about their new maths warm up ‘Partition Party’ and how to play it. Ask your child the difference between a standard and non-standard partition.

**Year 6P –** Year 6 is busy this week starting assessments in most subjects. For English they are writing a short story of 300-400 words which contains all the elements that they have been learning about this term. Shortly students will bring home some wonderful art pieces that they have created based on the works on Henry Matisse and other famous artists. This Friday the students will attend the Gala Sports day of their chosen sport.
COMMUNITY NEWS

FOR SALE

Size 13 Mary-Jane school shoes (very good condition) $15
Please enquire at the office.

3, 2, 1 ACTION!

Theatre for Young People
- Free ages 6-8
- Easter School Holidays
- Fun activities and workshops
- Limited spaces available
- $15 per week
- $5 deposit to book your child's place

Drama Workshop
- Get Creative
- Build Confidence
- Work as a Team
- Have Fun

SCHOOL HOLIDAY FUN
@ THE STUDIO MARYBOROUGH
SHOP 71 WHARF ST
MARY BAY MARINA
PH. 0439967638

Drama Workshop
1 hour Wednesday 6th March
Ages 5-11
$2 per child
1 hr workshop building confidence through interactive drama interpretation and group play
Find your inner voice and self expression.
Booking required by 21st March
$5 Deposit

* Make doll movement
* 10am Thursday 2nd April
* Ages 8 +
* Cost $15 Doll & clothes provided only or
* $20 materials supplied
* 2hr workshop
* Learn the tricks and secrets to makeover your dolls to look natural and tall. Create a more realistic body image for our dolls
* Bookings required 21st March
* $10 Deposit

The Works
3, 7-9 Wharf Street
The Mary River Mall
Ph. 0496 220 596
Wed 30th March, 2016
9:30 am - 1:00 pm
<table>
<thead>
<tr>
<th>Class</th>
<th>Student Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep P</td>
<td>Melanie Knight-Lassen</td>
<td>For always trying her best and never forgetting her manners.</td>
</tr>
<tr>
<td>Prep W</td>
<td>Quinn Jackson-Kruger</td>
<td>For always showing respect towards peers and teachers.</td>
</tr>
<tr>
<td>Year 1A</td>
<td>Sybella Arthur</td>
<td>For her commitment to her writing this week!</td>
</tr>
<tr>
<td>Year 1B</td>
<td>Emmet Scrase</td>
<td>For your commitment towards following the three school values.</td>
</tr>
<tr>
<td>Year 2B</td>
<td>Elani North</td>
<td>For outstanding contributions to science lessons. Great work Elani!</td>
</tr>
<tr>
<td>Year 2C</td>
<td>Oliver Collishaw</td>
<td>For your outstanding commitment to your classwork and for being such a great helper.</td>
</tr>
<tr>
<td>Year 2/3R</td>
<td>Jordan Ethell</td>
<td>For being a dedicated class member and displaying all school values.</td>
</tr>
<tr>
<td>Year 3N</td>
<td>Cooper Davidson</td>
<td>For your positive attitude towards learning, each and every day. Well done!</td>
</tr>
<tr>
<td>Year 3F</td>
<td>Kayla Fouracre</td>
<td>For showing commitment to our 3 school values. Well done!</td>
</tr>
<tr>
<td>Year 4M</td>
<td>Cillian Scrase</td>
<td>For demonstrating maturity and humility beyond your years; a fantastic role-model for peers!</td>
</tr>
<tr>
<td>Year 4S</td>
<td>Samantha Steinberg</td>
<td>For your positivity and dedication to school.</td>
</tr>
<tr>
<td>Year 5H</td>
<td>Mitchell Whitaker</td>
<td>For your fantastic commitment towards your Maths warm up. Well done.</td>
</tr>
<tr>
<td>Year 6P</td>
<td>Jacob Zemek</td>
<td>For consistently demonstrating each of the school values.</td>
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<tr>
<td>Library</td>
<td>Jasmin McDonald (2C)</td>
<td>For always following library rules during lessons.</td>
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