TERM CALENDAR

Thursday 25th February
- Free Dress & Ice block day

Wednesday 9th March
- AGM for the P&C 6pm Library

Monday 21st March
- Easter Holiday raffle drawn

Wednesday 23rd March
- Prep photos in local paper

Thursday 24th March
- Last day of term 1

Monday 11th April
- First day of term 2

Free Dress Day
Student council will be holding a free dress day and an ice block day this Thursday. It will be a gold coin donation to come in free dress and 50c for an ice block. We are fundraising for the Burrumbuttock Hay Run. This is a charity who deliver truck loads of hay to drought struck farmers in Western Queensland. Their next delivery is in May this year and we are happy to be involved in helping communities in need.

Thank You
Student Council

Adopt a Cop Shield 2015
Another big congratulations to Cillian Scrase, 2015 Adopt A Cop shield recipient. Cillian embodies the school values with his exceptional integrity towards all members of the school community. Cillian’s teachers consistently remark on his brilliant work ethic and diligent nature. Well done Cillian, we hope to see your hard work continue this year.

Adopt A Cop Adoption Ceremony
This Monday, 29th of February we will be holding a special parade. The purpose behind this parade is to run our first adoption ceremony for our new Adopt A Cop Angela Treveskis. Please feel free to come along and watch the event.

Galaxy Award
Congratulations to 3F for receiving the first Galaxy Award. Mrs Foskett’s class consistently shows exceptionally sensible behaviour when lining up after morning tea and big lunch. All students ensure they have returned to line before the second bell and show respect towards their fellow classmates whilst waiting to return to class. We look forward to seeing the next class to be awarded the Galaxy Award in two weeks time.

Library News
Recently, the library has purchased a large amount of popular fiction books for the students to borrow. Some of these include R.L. Stines popular Goosebumps books. Please feel free to come along before or after school and check out the Goosebumps display in the library.

Book Club - Due this Friday 26th February
The second issue of book club has been sent home. If you wish to order you now have several ways you can do this.

1. Cash

2. Credit card by phone

3. Cheque (written out to scholastic)

4. Credit Card using LOOP. This basically means you can order online or download the app for your iPhone or iPad and order there. Instructions for this are on your child’s order form and in the ad in this newsletter

Orders are due in by this Friday 26th February
St Helens News

Please drop any cash, cheque or credit card slip orders to the office. You do not need to drop anything off to the office if you have ordered and paid using the LOOP system.
If you have any questions please do not hesitate to contact me at the library.

Mr Fraser
Teacher Librarian

School Banking
The banking program is designed to help your child to master smart saving habits and equip them with lifelong money skills. If you would like to participate in school banking please popup to the office and grab an application pack.

Banking deposit books need to be in on a Thursday morning and they will be returned to the students on Friday morning.

P&C News

The P&C are running an Easter "holiday" raffle. Instead of chocolate we invite you to donate items such as -

- Snacks
- Games
- DVDs
- gift vouchers
- fun things to do in the school holidays

Please drop all donations to the school office.

Tickets will go on sale daily from Monday 14th of March before and after school for $1 each near the gate.

Winners will be drawn and presented with their prizes at Monday parade on 21st March.

Interschool Sport

Interschool sport this Friday the 26th of February, forms are due this Thursday.

Curriculum Corner with Mr Hansen

Assisting your child with mathematics at home – for older students

There are lots of activities you can do at home, using everyday items to help explore maths with your child.

Sports Scores:
How does your favourite sport tally the score? What maths is presented on the tally? How do other sports tally the score, for example, tennis, golf, cricket, netball, football? What maths do you use to find the total of the scores? Are there other ways to record the score? How long do your favourite sport games go for in minutes and seconds? Are they divided into halves, quarters or something else? What are the shapes of different playing fields and courts? Talk about edges and angles. How can you estimate the perimeter and area of a playing field?

Weather Maps:
Visit the website http://www.bom.gov.au or look at the weather maps in the newspaper.
What is the difference between the minimum and maximum temperature for each day for Maryborough? Find a seven-day forecast then record the actual temperature for each day and compare. Was the forecast accurate? What were the similarities and differences? Use the information on the weather website to explore differences in weather from your area to others. How much rain did you get compared to others? Are there differences in temperature?
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Recipes:
Collect and read recipes and discuss the use of fractions, millimetres and grams. Encourage your child to make accurate measurements using measuring cups and spoons. Discuss how you would double a recipe. Encourage your child to record the new measurements for the recipe. Estimate the cost to buy all the ingredients to make the recipe. Make a list of the abbreviations used in the recipe and then write them in full, for example, L for litre, mL for millilitre, tsp for teaspoon, tbs for tablespoon.

Catalogues:
How would you spend $40 from a catalogue? How many products can you buy for $40? Select five products from the catalogue then calculate what the cost be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is reduced by 50% then totalled? What is the best value sale item in the catalogue? Can you explain your reasoning? What are the cheapest and most expensive items in your catalogue? Compare the cost of a product across different stores using different catalogues. What did you find?

Travel Timetables:
Can you identify your starting point on the timetable? What is the earliest and latest time to travel on this route? What is the difference? How long does it take to travel the entire route? How many stops are there on this route? What is the difference in the time travelled when not making all stops? What is the cost? Is it good value compared to other travel options?

Money:
Encouraging children to think about money, saving money and considering how they spend money are important skills for all children to develop. Encourage your child to work out how much change you will get after buying something. Investigate costs for family trips together. For example, a visit to a theme park may include transport costs, entry ticket costs and food costs. Discuss saving money for presents or something your child may want to buy. Work out how long it will take to save this much if they get a small amount of money each week. Negotiate increases in pocket money as percentages. For example, a 5% increase would be how much money per week? Encourage your child to save a percentage of their pocket money or birthday money, and work out how much this would be. For example, how much money would you have if you saved 40% each week? Calculate together how much a mobile phone costs per month. How much is spent on messages and how much on phone calls?

Newspapers:
On the front page, estimate the percentage of picture and text. Does this vary over the first four pages? Research the cost per word/line to put a classified advertisement in the newspaper. Calculate how much it would cost to put an advertisement in the classified section. Find numbers in the newspaper, in digits and in words. Cut the numbers out and put them in order from smallest number to largest number. Visit the section that advertises entertainment. Select an event or movie. Find out how much the tickets are. How much would it cost for your family to attend? Try the number puzzles such as Sudoku, in the puzzle section of the newspaper or online.

Prep Enrolments
If you have a sibling starting prep at St Helens in 2017 please let our admin staff know as soon as possible, places are already filling fast.

Dinner Table Topics

Prep Possums & Wombats – Well done to our students who know all of the first set of letter and Phonemes. Everyone else is getting close, so keep practising.

Year 1A – We have been writing book talks this week. They will come home today. Please help your child practise their talk for next week.

Year 1B – Book talks have begun this week. Many students have brought in their favourite book, spoke about why they like that book etc. Please refer to the front of the homework for your child’s day.

Year 2B - Today we used a venn diagram to compare the poems ‘Five Little Owls’ and ‘A Boy Went Walking’. Ask your child about some of the similarities and some of the differences between these poems.

Year 2C - This week we are pouring over a map of Australia and seeing how it is divided into states and territories. Our job will be to remember the names of them all and where they are located.

Year 2/3R – Ask your child about the language features we have been using in our sizzling starts. Everyone’s writing has improved!

Year 3N – This term we are studying living and non-living things in Science. Ask your child about the observable features of each.

Year 3F – Thank-you to the parents who have offered to be parent helpers in the classroom. There are still opportunities for helpers, so if you would like to help out, please let me know. We really do appreciate your time.
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Also a BIG thank-you to the Briese family for the donation of two pedestal fans for our classroom. They have certainly made the classroom more comfortable for the children on the extremely hot days we have been experiencing lately.

This week, we are completing our first unit of work in several areas of the curriculum. As such we are conducting assessments this week and attendance is vital. Have a great week!

**Year 4M** – The students have all been given a value focus this week. I am looking for students to demonstrate commitment by means of organisation and a readiness to learn.

**Year 4S** – This week the students will begin the main component for their Science assessment, which is a research project for an endangered Australian species. They will have 2 weeks to complete this project and they can work on it both at home and school. They are able to assess our school computers of a morning to help with the workload. Most of the students will upload their assessments onto a USB so that you may see their finished results. Good luck!!

**Year 5H** – In Science your child is learning about animal adaptations. Ask your child what difference between a structural adaptation and a behavioural adaptation. See if they can list some adaptations of Australian animals.

**Year 6P** – This week in maths, year 6 are learning about data. What is data? Why is it useful? How can it be used in the real world? We are also starting interschool sports on Friday. Please make sure your permission slips have been returned to the office before Friday.

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**COMMUNITY NEWS**

**FOR SALE**

Size 13 Mary-Jane school shoes (very good condition) $15
Please enquire at the office.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep P</td>
<td>Samuel Marshall</td>
<td>For being an enthusiastic learner and wonderful friend.</td>
</tr>
<tr>
<td>Prep W</td>
<td>Lilly Nicholson</td>
<td>For always showing respect towards teachers and classmates.</td>
</tr>
<tr>
<td>Year 1A</td>
<td>Julian Read</td>
<td>For showing great commitment to his learning!</td>
</tr>
<tr>
<td>Year 1B</td>
<td>Dirren Atkinson</td>
<td>For his consistent effort during spelling groups.</td>
</tr>
<tr>
<td>Year 2B</td>
<td>Zarlee Schwarzrock</td>
<td>For her commitment and enthusiasm towards all learning tasks.</td>
</tr>
<tr>
<td>Year 2C</td>
<td>Deena Knight</td>
<td>Your enthusiasm, smiling face and commitment to your learning.</td>
</tr>
<tr>
<td>Year 2/3R</td>
<td>Charlie Byrne</td>
<td>For showing great commitment and improvement on her sizzling start.</td>
</tr>
<tr>
<td>Year 3N</td>
<td>Payton Brown-Styles</td>
<td>For always approaching your learning tasks with a positive attitude.</td>
</tr>
<tr>
<td>Year 3F</td>
<td>Tyler Kernke</td>
<td>For always displaying St Helens Values both inside and outside the class.</td>
</tr>
<tr>
<td>Year 4M</td>
<td>Olivia Barratt</td>
<td>For demonstrating a positive attitude towards learning and commitment to all tasks.</td>
</tr>
<tr>
<td>Year 4S</td>
<td>Zye Manitzky</td>
<td>For showing an eagerness to learn and succeed in all classroom areas.</td>
</tr>
<tr>
<td>Year 5H</td>
<td>Charlie Smith</td>
<td>For outstanding use of vocabulary in our tension tightening sessions this week.</td>
</tr>
<tr>
<td>Year 6P</td>
<td>Dylan Sinn</td>
<td>For always doing your best in every activity.</td>
</tr>
<tr>
<td>Library</td>
<td>Rachel Jenson (6P)</td>
<td>For borrowing 17 books already this year!</td>
</tr>
</tbody>
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