To look at the dictionary definition of vocabulary we are given the following definition:
The noun *vocabulary* (or *vocab* for short) refers to the words used in a language.

The word *vocabulary* can have at least three different meanings:
1. All of the words in a language
2. The words used in a particular context
   - My neighbour is a doctor so he has an extensive *medical vocabulary*.
   - I've just bought a book on the *vocabulary of slang*.
3. The words an individual person knows
   - The teacher says that *my vocabulary* is good.

In short when we talk about vocabulary we are referring to all the words an individual knows. Learning how to apply different types of vocabulary is important and can be developed by exposing students to a wider variety of words in a range of different contexts or environments. We can apply this principle in every facet of our lives, when we take the children to the park or shopping centre we can introduce new words to continually build and expand our child’s word bank.

I hope the weekly words for your vocabulary jars are helping to develop your child’s vocab, if you have added any exciting words please let the school know and we will publish them in an upcoming newsletter.

- **Facet** - a particular aspect or feature of something.
- **Expand** – to become or make larger or more extensive.
- **Uproar** – a load or impassioned noise or disturbance.

**P&C News**
The next P&C meeting will be Tuesday 15th of November at 6pm in the library. All welcome.

We are in need of clean plastic shopping bags. Please drop up to the office.

**The 2017 Book List is available from the office.**
Reading Strategies at St Helens
Last week we discussed ‘Inferring’. Hopefully you have had a chance to ask your child to make an inference about the text they have been reading.
This week we will focus on ‘Making Connections’.

Making Connections:
Making Connections is when we make links between what we already know (our prior knowledge) and the text. There are three kinds of connections we can make:

- **Text to Self** – is when we connect the text to our own experiences. Eg. *This part makes me think about when I lost my necklace my Nan gave me. I know what it feels like to lose something precious.*

- **Text to Text** – is when we compare the text we are reading to other similar texts. These texts could be books or visual texts such as a movie or TV show. Eg. *This character reminds me of Harry Potter. They are both boys who were orphans and got brought up by an aunt and uncle who were mean to them.*

- **Text to World** – is when we connect what we are reading to things that really happen in the outside world. Eg. *The boy in this story is running for school captain. He is promising to organise lots of fun activities for students at lunchtime. This reminds me of how politicians try to influence people to vote for them.*

Making Connections is an easy strategy to try at home. Have a go with your child this week.

Maths Challenge
Last week you will remember I included a maths problem from the Maths Team Challenge to test your mathematical ability with your children.

Last week’s challenge:
The numbers on the outside of each triangle are linked by a rule to the number in the middle of each triangle. What is the value of the missing number in the last triangle?

```
1 2 3
5 2
```

Answer: 64 (find the sum of the outside digits and then square it, $3 + 3 + 2 = 8$, $8 \times 8 = 64$)

This week’s challenge:
The numbers on the outside of each square are linked by a rule to the number in the middle of each square. What is the value of “?” in the last square?

```
2 24 3
1 4 5
```

Performing Arts Evening
**Friday 18th November**
**St Helens Hall**

Orchestra, Beginner Strings, Drama Club, Music performances, Senior & Junior Choir

Student Council BBQ available from 5pm
Coffee Van
Scoops on Bazaar Ice cream

Come for dinner before the show!
Performances start at 6:30pm
Prep Possums & Wombats – We have been learning to add numbers together!! Try writing some addition facts for your child to show you how easily they can work out the answers.

Year 1A – Just a quick reminder homework is due on Fridays and home reading folders daily.

Year 1B – Parents please check your child’s bag this week for a concert note. While driving to and from school this week use the opportunity to discuss the house numbers. Your child can skip count in 2’s, discuss odd and even numbers and teen numbers. Ask them how many tens and ones are in each number (24 is 2 tens and 4 ones) or what number comes before of after.

Year 2B – Don’t forget that homework is due back to school every Thursday. This allows homework to be checked and changed over so that it is ready to go home on Friday afternoon.

Year 2C- This week 2C are deciding on information that they will include in an information report on the Mary River. This information has been collected by looking at old photos, reading books and classroom discussions. They will begin writing their report this week and will be completing it next week.

Year 2/3R – With the end of year concert in the near future, it is time for us to think about costumes. This year 2/3R costume requires a white shirt that can get paint or fabric stuck to it. If we could have these in by the end of next week please. Thanks in advance.

Year 3F – This week we are continuing with assessment in many subject areas. We are also focusing on Chance and Data in mathematics. Ask your child about terms they might use to describe the likelihood of an event occurring. E.g. possible, impossible, certain, etc.

Year 3N– Year 3N are working hard on their assessments for English, Maths and Science this week. Ask your child about each subject, and what each assessment task requires. Challenge them with rhyming pairs, grid coordinates, and the states of matter.

Year 4M – The students have been learning about video-making in Technology which ties into both our end of year performance and our English unit. In English, the students are recognising persuasive techniques used in videos and online. Engaged students = learning fun!

Year 4S – The students have begun researching Natural Disasters and are fascinated with this topic. They will have the opportunity over a period of 3 weeks to research facts about several disasters. Perhaps discuss some of these natural disasters that are closer to home and that relate to our local area with your child.

Year 5H – Year 5 have been designing and creating their own bags following a set criteria. Ask your child how their bag is going. Some of these creations are on display in the office.

Year 6P– We are excited about MOULD, MOULD and MOULD! Your child should be able to let you know the best place to store your bread now to avoid the dreaded mould attacking the bread. Please ask them about the results of their experiment. They should be able to describe the different types of mould, the colours they observed and what conditions are needed for mould to survive.

Maryborough District Junior Cricket 2016/17

All players need to be signed on using the online website: www.playcricket.com.au

- Type in Maryborough’s postcode, 4650.
- Click on ‘Maryborough District Cricket Association’
- Select the competition for your child:
  - MILO In2Cricket (5 – 8 years) $75
  - MILO T20 Blast (7 – 12 years) $100
- Click ‘Register’
- Complete the online form
- Make your payment online

Competition & Training details:

In2Cricket – Friday afternoons 4:00 – 5:30pm, Field 1, Mboro Cricket Grounds, commencing 28th October 2016.

T20 Blast – Friday evenings 5:00 – 6:30pm, Field 1 Mboro Cricket Grounds, commencing 21st October 2016.

For more information, contact Clinton Hansen at school.
## Star of the Week

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Possums</td>
<td>Charlie Goldenstein</td>
<td>For his excellent work and enthusiasm adding numbers.</td>
</tr>
<tr>
<td>Prep Wombats</td>
<td>Janae Pedersen</td>
<td>For the outstanding commitment you put into everything you do at school. Amazing effort!</td>
</tr>
<tr>
<td>Year 1A</td>
<td>Brody Hatchman</td>
<td>For showing commitment towards all aspects of his school work!</td>
</tr>
<tr>
<td>Year 1B</td>
<td>Zachary Akers</td>
<td>For showing commitment with his reading by using a range of strategies to tackle new words.</td>
</tr>
<tr>
<td>Year 2B</td>
<td>Zach Ramsay</td>
<td>For your improved concentration and listening this term. Keep trying hard Zach!</td>
</tr>
<tr>
<td>Year 2C</td>
<td>Rick Long</td>
<td>For the commitment you have shown to your learning this week. Well done!</td>
</tr>
<tr>
<td>Year 2/3R</td>
<td>Amira Christoffel</td>
<td>For setting an exceptional example of St Helens school values both inside and outside the classroom. Great effort!</td>
</tr>
<tr>
<td>Year 3F</td>
<td>Tyler Kernke</td>
<td>For showing great commitment towards your work. Well done!</td>
</tr>
<tr>
<td>Year 3N</td>
<td>Jonte Walker</td>
<td>For demonstrating outstanding leadership qualities this week. St Helens is lucky to have you!</td>
</tr>
<tr>
<td>Year 4M</td>
<td>Cody Northill</td>
<td>For an improved commitment in all areas of his schooling. Fantastic to see Cody!</td>
</tr>
<tr>
<td>Year 4S</td>
<td>Semira Thomas</td>
<td>For settling in well at St Helens and adopting our school values with pride.</td>
</tr>
<tr>
<td>Year 5H</td>
<td>William Tyler</td>
<td>For welcoming our new student and making them feel safe and happy.</td>
</tr>
<tr>
<td>Year 6P</td>
<td>Candyce Leigh</td>
<td>For achieving outstanding marks in her latest Maths assessment.</td>
</tr>
<tr>
<td>Library</td>
<td>Cody Scheikowski</td>
<td>For remembering to return his overdue library book on borrowing day. Well done!</td>
</tr>
</tbody>
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Student Absence Line: 4120 2260