Background:
St Helens SS is a small and rapidly growing primary school located on the outskirts of Maryborough, within the North Coast education region. The school has a current enrolment of approximately 300 students from Prep - Year 7. The Principal, Mark Jones, was appointed to the position in 2006.

Commendations:
- The learning environment at the school is calm, highly positive, encouraging and focused on the student.
- The school has adopted the Schoolwide Positive Behaviour Support (SWPBS) approach to support the development of a responsive learning culture at the school. A committee made up of staff members and members of the Administration Team meet regularly to collect and analyse data, plan and implement strategies which teach and reinforce preferred student behaviour.
- The SWPBS Committee uses school behaviour data to guide decision making and inform school planning.
- The school has implemented the Superstar theme, which rewards student behaviour demonstrating three values of Commitment, Respect and Integrity. Lessons and explicit teaching of these values in the classroom teaches students the expected behaviours.
- The Star Awards is a school wide system used to reward and recognise student efforts to live and learn using the school's values.
- The Art and Science of Teaching (ASoT) has been used to focus pedagogy conversations around learning goals. These conversations have improved student ownership and engagement in achieving success in many classrooms.
- The Getting to Know Your Students process at the start of each year introduces teachers to information needed to plan for student learning success. Ongoing monitoring and planning using the support of the Head of Curriculum (HOC) and Behaviour Support Teacher is continuing each term.

Affirmations:
- Consistent implementation of the Red and Green Consequence Maps in each classroom adds to the consistency of student and parent understanding on how the behaviour practices at the school work.
- Some teachers have adopted a traffic light system which provides short cycle feedback to students on the implications of their day to day behaviour choices.
- The work of the SWPBS Committee is credited with the improvement of consistency in student management procedures across the school.

Recommendations:
- Continue to develop teacher's skills in catering for and managing students with diverse learning needs.
- Continue to develop teacher awareness and understanding of the universal standards of practice that the team is consistently implementing in every classroom.
- Review teacher planning to ensure clarity of purpose and planning for differentiation contributing to consistency of classroom practice.
- Develop staff members' familiarity with the use of the OneSchool dashboard to maintain up to date individual and group profiles of student achievements and developments over time.