Investing for Success

Under this agreement for 2022 St Helens State School will receive



This funding will be used to

- Increase the number of students achieving a C or better in English to 92% in 2022.
- Meet or surpass the National Mean for reading & writing in Years 3 and 5 in 2022.
- Increase the percentage of students with results in U2B (A or B) in English whole school to 52%.(49%- 2021)

Our initiatives include

- Allocate each class 45minutes per week to be dedicated to data interrogation with Principal/DP aligning individual student goal setting to targets and priorities based on writing and numeracy. Time for teachers for engage in collaborative assessment of student work, targeting specific student feedback and pedagogical strategies to improve learning outcomes.
- Provide release time for teachers to increase their understanding or the Australian Curriculum, by participating in pre, mid & post moderation and collegial planning days with Year Level teachers and Deputy Principal.
- Provide focused and intensive teaching for students identified through data meetings with Principal and Deputy Principal who require additional assistance in reading and writing.
- Employ additional staff to assist with the comprehensive coverage of our focused and intensive teaching, targeting explicit reading instruction of phonics and phonological awareness.
- Provide access to professional development for teachers and teacher aides in explicit reading instruction and the whole school approach to teaching writing.
- Participate in NCR Leading the Learning with Clarity program to effectively draw on collective professional input from staff.
- Continue to utilise Positive Learning Community (PLC) model to align English programs and pedagogy, developing a common language for teaching writing and explicit reading instruction across the school.





Our school will improve student outcomes by	
Employing learning support teacher 2 days per week to plan, implement and teach targeted, data informed explicit reading instruction targeting phonics and phonological awareness. (Commencing Term 2).	\$38,375
Purchasing additional teacher time to release teachers for Year level planning, pre, mid and post moderation. (5 days per year x 15 teachers).	\$36,382
Fund additional teacher aide time to support teachers with focussed and intensive explicit reading instruction & early years literacy programs.	\$58,564
Provide additional time for teacher collaboration and student goal setting & digital technology specialist lessons for all students (45 minutes per week) through employment of Technologies teacher - 3 days per week.	\$43,688

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Kim Burns Principal St Helens State School

Barker.

Anna Barker School Council Chair St Helens State School





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.